



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Caravel Middle School

SAU: RSU 87/MSAD 23

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2011-2012 NCLB Report Card



School: Caravel Middle School
SAU: RSU 87/MSAD 23
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	36	36	100	69	75	72	6	64	28	3	36	0	
	2010-2011	41	40	98	48	64	70	5	43	33	20	39	1	0
Female	2009-2010	19	19	100	68	80	78	11	58	26	5			
	2010-2011	20	19	95	63	76	75	11	53	37	<1			
Male	2009-2010	17	17	100	71	70	67	<1	71	29	<1			
	2010-2011	21	21	100	33	50	66	<1	33	29	38			
Caucasian/White	2009-2010	36	36	100	69	75	73	6	64	28	3			
	2010-2011	41	40	98	48	63	71	5	43	33	20			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	16	100	63	69	62	6	56	38	<1			
	2010-2011	21	20	95	45	63	60	5	40	30	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			36							
	2010-2011	12	11	92	18	25	34	9	9	27	55			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Caravel Middle School
SAU: RSU 87/MSAD 23
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100	67	67	68	5	62	23	10	58	2	
	2010-2011	54	54	100	74	74	72	15	59	17	9	54	0	0
Female	2009-2010	31	31	100	74	74	74	10	65	16	10			
	2010-2011	28	28	100	75	75	76	21	54	21	4			
Male	2009-2010	29	29	100	59	59	63	<1	59	31	10			
	2010-2011	26	26	100	73	73	68	8	65	12	15			
Caucasian/White	2009-2010	59	59	100	66	66	69	5	61	24	10			
	2010-2011	54	54	100	74	74	73	15	59	17	9			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	21	21	100	52	52	56	<1	52	38	10			
	2010-2011	24	24	100	58	58	60	8	50	29	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	18	18	29	<1	18	45	36			
	2010-2011	8	8	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Caravel Middle School
SAU: RSU 87/MSAD 23
Grade: 07



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	68	99	56	56	69	4	51	31	13	68	0	
	2010-2011	63	63	100	68	68	66	6	62	22	10	61	2	0
Female	2009-2010	37	36	97	64	64	76	8	56	31	6			
	2010-2011	34	34	100	74	74	73	9	65	21	6			
Male	2009-2010	32	32	100	47	47	62	<1	47	31	22			
	2010-2011	29	29	100	62	62	59	3	59	24	14			
Caucasian/White	2009-2010	66	65	98	55	55	69	5	51	31	14			
	2010-2011	62	62	100	69	69	67	6	63	21	10			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	31	31	100	39	39	57	6	32	42	19			
	2010-2011	23	23	100	65	65	52	<1	65	22	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92	25	25	28	<1	25	25	50			
	2010-2011	9	9	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Caravel Middle School
SAU: RSU 87/MSAD 23
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100	63	63	68	2	62	30	7	58	2	
	2010-2011	68	68	100	62	62	72	7	54	31	7	68	0	0
Female	2009-2010	29	29	100	69	69	76	3	66	28	3			
	2010-2011	33	33	100	70	70	78	15	55	24	6			
Male	2009-2010	31	31	100	58	58	61	<1	58	32	10			
	2010-2011	35	35	100	54	54	68	<1	54	37	9			
Caucasian/White	2009-2010	58	58	100	62	62	69	2	60	31	7			
	2010-2011	64	64	100	63	63	73	8	55	30	8			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	26	26	100	58	58	56	<1	58	38	4			
	2010-2011	28	28	100	46	46	61	7	39	43	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	9	9	26	<1	9	55	36			
	2010-2011	8	8	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Caravel Middle School
SAU: RSU 87/MSAD 23
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	36	36	100	53	49	64	14	39	28	19	36	0
	2010-2011	41	40	98	43	51	61	5	38	18	40	40	0
Female	2009-2010	19	19	100	58	60	64	11	47	21	21		
	2010-2011	20	19	95	63	64	61	11	53	5	32		
Male	2009-2010	17	17	100	47	37	64	18	29	35	18		
	2010-2011	21	21	100	24	36	61	<1	24	29	48		
Caucasian/White	2009-2010	36	36	100	53	49	65	14	39	28	19		
	2010-2011	41	40	98	43	52	62	5	38	18	40		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	16	100	38	38	51	6	31	38	25		
	2010-2011	21	20	95	25	43	47	<1	25	20	55		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			34						
	2010-2011	12	11	92	<1	8	30	<1	<1	27	73		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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School: Caravel Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100	48	48	63	8	40	23	28	58	2
	2010-2011	54	54	100	57	57	64	11	46	24	19	54	0
Female	2009-2010	31	31	100	42	42	62	13	29	29	29		
	2010-2011	28	28	100	64	64	63	14	50	21	14		
Male	2009-2010	29	29	100	55	55	63	3	52	17	28		
	2010-2011	26	26	100	50	50	64	8	42	27	23		
Caucasian/White	2009-2010	59	59	100	47	47	64	8	39	24	29		
	2010-2011	54	54	100	57	57	65	11	46	24	19		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	21	21	100	43	43	49	5	38	14	43		
	2010-2011	24	24	100	50	50	50	4	46	33	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	27	27	29	9	18	<1	73		
	2010-2011	8	8	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	68	99	43	43	60	<1	43	32	25	68	0
	2010-2011	63	63	100	52	52	58	2	51	25	22	61	2
Female	2009-2010	37	36	97	39	39	59	<1	39	31	31		
	2010-2011	34	34	100	41	41	59	3	38	35	24		
Male	2009-2010	32	32	100	47	47	61	<1	47	34	19		
	2010-2011	29	29	100	66	66	58	<1	66	14	21		
Caucasian/White	2009-2010	66	65	98	45	45	61	<1	45	31	25		
	2010-2011	62	62	100	52	52	60	2	50	26	23		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	31	31	100	35	35	46	<1	35	29	35		
	2010-2011	23	23	100	43	43	44	<1	43	26	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92	25	25	25	<1	25	17	58		
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Caravel Middle School
SAU: RSU 87/MSAD 23
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100	47	47	60	12	35	37	17	58	2
	2010-2011	68	68	100	54	54	59	1	53	24	22	68	0
Female	2009-2010	29	29	100	45	45	60	7	38	38	17		
	2010-2011	33	33	100	58	58	58	3	55	27	15		
Male	2009-2010	31	31	100	48	48	59	16	32	35	16		
	2010-2011	35	35	100	51	51	60	<1	51	20	29		
Caucasian/White	2009-2010	58	58	100	45	45	60	10	34	38	17		
	2010-2011	64	64	100	56	56	60	2	55	22	22		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	26	26	100	46	46	45	4	42	31	23		
	2010-2011	28	28	100	43	43	44	<1	43	18	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	18	18	21	18	<1	36	45		
	2010-2011	8	8	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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2011-2012 NCLB Report Card



School: Caravel Middle School
SAU: RSU 87/MSAD 23
Grade: 05



MAINE
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	40	40	100	38	56	64	5	33	50	13	39	1																		
Female																															
	2010-2011	21	21	100	52	66	64	10	43	38	10																				
Male																															
	2010-2011	19	19	100	21	42	65	<1	21	63	16																				
Caucasian/White																															
	2010-2011	40	40	100	38	55	66	5	33	50	13																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	22	22	100	36	56	53	<1	36	50	14																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	10	10	100	20	27	36	<1	20	50	30																				
Limited English Proficient																															
	2010-2011	0	0				36																								

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School: Caravel Middle School
SAU: RSU 87/MSAD 23
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	69	68	99	60	60	71	6	54	34	6	68	0
Female													
	2010-2011	32	32	100	53	53	69	<1	53	38	9		
Male													
	2010-2011	37	36	97	67	67	73	11	56	31	3		
Caucasian/White													
	2010-2011	66	65	98	60	60	72	6	54	34	6		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	31	31	100	58	58	60	6	52	35	6		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	8	8	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Caravel Middle School
SAU: RSU 87/MSAD 23
Grade: 3-8



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	67	E: 68 M: 67	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	54	E: 49 M: 55	E: 61 M: 61	93	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	68	E: 68 M: 68	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	55	E: 51 M: 55	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 100	E: 99 M: 99	55	E: 59 M: 54	E: 58 M: 58	99	E: 99 M: 100	E: 99 M: 99	47	E: 42 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	29	E: 24 M: 30	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	29	E: 7 M: 26	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Caravel Middle School
SAU: RSU 87/MSAD 23



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	1	6	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.